



Beginner (A1) Progress test I

There are five parts to the test: A: Reading; B: Language; C: Listening; D: Speaking; E: Writing. **TEACHERS: only print the first four pages for your students.**

Student (full name): Company:
 Group: Level: Teacher (full name):
 Date course started:

To be completed by the teacher:

(A) Reading (5): _____ (B) Language (5): _____ (C) Listening (10): _____
 (D) Speaking (15): _____ (E) Writing (15): _____ Total score: _____ (50)

Teacher's comment:

This exam is designed to test your general language skills. It will help you (and the teacher) see where you might need a bit more help. You can do this test without any revision!

A: Reading (Total = 5 points)

Read the text. Then, answer the questions.

All about me!

I'm Erin Smith. I'm twenty-nine years old. I work in the accounting department of a big company. I usually get up at about 7:30 during the week. For breakfast, I usually have some cereal. After that, I take the bus to work. I start work at 9am. I usually have a sandwich for lunch at about 2pm.



I've got a brother and a sister. My brother is a doctor. He works in a hospital in Manchester. His name is Toby. My sister is an engineer. She works in a company in Toronto, Canada. She's married, and she's got two children. Her name is Megan.

1. How old is Erin?
a) 25 years old b) 29 years old c) 32 years old
2. What time does she get up?
a) half past seven b) eight o'clock c) a quarter to nine
3. What does she usually have for breakfast?
a) a sandwich b) some toast c) some cereal
4. What does her brother do? *He's...*
a) a teacher b) a doctor c) an engineer
5. Where does her sister work? *In...*
a) Toronto b) Manchester c) London



B: Language (Total = 5 points)

Choose the correct options. These questions are on very general things for this level.

1. My name _____ Jack.
a) are b) is c) be
2. A: Are you French?
B: No, _____ Italian.
a) I'm b) I c) are
3. She's _____ Japan.
a) of b) from c) to
4. He _____ up at six.
a) get b) gets c) getting
5. They usually _____ home at 8am.
a) leaves b) leaving c) leave
6. They _____ live here.
a) doesn't b) aren't c) don't
7. She _____ drive to work.
a) doesn't b) don't c) aren't
8. It's a quarter _____ seven.
a) of b) in c) to
9. The meeting is _____ Monday.
a) from b) on c) with
10. What time _____ you get up?
a) do b) does c) is

C: Listening (Total = 10 points)

The interview

In this recording, Jack is asking Poppy some questions. Listen twice. Then, choose the correct answers.

1. Where does Poppy work?
In a... a) shop b) bank c) hospital
2. What time does she get up?
About... a) 7:00 b) 8:30 c) 9:00
3. What time does she leave home?
About... a) 8:30 b) 7:30 c) 8:00
4. What time does she get to work?
About... a) 9:00 b) 7:00 c) 8:30
5. What time does she have lunch?
About...
a) 1pm b) 3pm c) 2pm
6. What does she have for lunch?
She usually has...
a) a sandwich b) some pasta c) salad
7. What does she do at the weekend in the evening? **She goes to the...**
a) country b) cinema c) theatre
8. Who does she live with? **Her...**
a) uncle b) cousin c) boyfriend
9. What does he do? **He's a...**
a) doctor b) teacher c) scientist
10. What does he like to do at the weekend? **He likes to cook, read and...**
a) go swimming b) play tennis c) go out with his friends

D: Speaking (Total = 15 points)

Ask and answer the questions. Use **full answers**. For example:

A: What's your name?

B: My name is Pete.

- What's your name?
- How do you spell your name?
- How old are you?
- Where are you from?
- Where do you live?
- What's your phone number?
- What month is it now?
- What's the date today?
- What's the time?
- What time was it one hour ago?
- What do you do? (What is your job?)
- Where do you work?
- How do you get to work?
- What time do you get up in the morning?
- What do you usually have for breakfast?
- What do you usually have for lunch during the week? What time do you have it? Where do you have it? Who do you have it with?
- What time do you finish work?
- What time do you get up at the weekend?
- What do you do at the weekend?
- What do you usually have for lunch or dinner at the weekend?
- How many brothers or sisters have you got? What do they do? Where do they live? Where do they work or study?



E: Writing (Total = 15 points)

Complete the information below. Write **full sentences**. Write about 10 sentences.

Name: **My name is...**

Address (where you live):

Occupation (your job):

My daily routine (get up, breakfast, lunch, leave work, arrive home, dinner):

Hobbies / activities (play tennis, go swimming, go to the cinema, read, listen to music....):

My brother / sister / mum / dad / uncle / aunt... (invent information if necessary):

TEACHER'S NOTES

DO NOT PRINT FOR YOUR STUDENTS!

Exam notes for teachers

Remember, this is a general test on your students' language skills. There's no need for your students to revise for it. We feel this is a good way of checking students' progress as they work on their own without any assistance from you. Extra weighting in the exam scoring is given to listening, speaking and writing – the important communicative skills.

- Give the exam during class time – don't let students take the exam away with them.
- Be careful not to photocopy the answers when you make the copies for your students!
- Please print the exam double-sided.
- The exam should take about an hour and a half. If needed, this can be divided up into two testing periods, with the exam being given over two classes.
- Mark the results clearly on each individual student's Progress Report Sheet.
- Any student who doesn't turn up for the exam will have to do it another day. Students doing the exam after the event should do so quietly to one side of the normal class. For more information on this, speak to the DOS or teacher coordinator.
- The recordings for the Listening sections of the exams are on our website.

You can download them from here:

www.learnhotenglish.com/teachers

Submitting the Information

- Once the exams have been completed, you are required to complete all fields of the Progress Report Sheet and send this by e-mail (or drop it off - whatever's easiest) to your point of contact in the central office. Completed Progress Report Sheets need to be handed in no later than two weeks after

you have received the exam. To make our administrative processing easier, please group together students from the same class.

- Students have two weeks to do the test. It is your responsibility to make sure they all do the test. If after two weeks they still haven't done it, then you must write N/A (Not Attended) on the Progress Report Sheet. Thanks for your collaboration!

A: Reading (5 points)

1b 2a 3c 4b 5a

B: Language (5 points)

1b 2a 3b 4b 5c 6c 7a 8c 9b 10a

C: Listening (10 points)

1b 2a 3c 4c 5c 6a 7b 8c 9b 10c

D: Speaking (15 points - three points per objective)

Students get zero points per objective if they don't complete it or if they do it poorly. Set it up so that students speak in pairs (or with you for one-on-one classes). Make notes while they're speaking on how well they do. Other students could be doing the Writing test while you do this.

- Did the student complete the task? (three points)
- Did the student speak clearly and fluently without too much hesitation? (three points)
- Did the student speak accurately (not making many mistakes)? (three points)
- Did the student pronounce the words correctly? Did the student use the correct intonation, word stress, sentence stress, etc.? (three points)
- Did the student use a wide range of expressions and vocabulary? (three points)

E: Writing (15 points - three points per objective)

Students get zero points per objective if they don't complete it or if they do it poorly.

- Did the student complete the task? (three points)
- Did the student write accurately? (three points)
- Did the student write text that makes sense? Were the ideas linked logically? (three points)
- Did the student use a wide range of appropriate words or expressions? (three points)
- Did the student use a wide range of appropriate grammatical structures? (three points)

Audio script

The survey

Jack: Hi, could I ask you a few questions, please? It's for a marketing project on habits and hobbies.

Poppy: Erm, yes, OK.

Jack: OK, great. So, where do you work?

Poppy: I work in a bank.

Jack: And what time do you get up in the morning?

Poppy: I get up at about seven in the morning.

Jack: What time do you leave home?

Poppy: I leave home at about 8 o'clock.

Jack: And what time do you get to work?

Poppy: I usually get to work at about half past eight.

Jack: OK, and what time do you have lunch?

Poppy: I usually have lunch at about 2pm.

Jack: And what do you have for lunch?

Poppy: I usually have a sandwich.

Jack: OK, and what do you do at the weekend?

Poppy: I play tennis or go swimming. And in the evening, I go to the cinema or to a restaurant with friends.

Jack: OK, great. And where do you live?

Poppy: I live in an apartment with my boyfriend.

Jack: And what does he do?

Poppy: He's a teacher.

Jack: And what does he do at the weekend?

Poppy: He likes to cook and read, and he goes out with his friends.

Jack: OK, that's great. Thanks a lot.

Poppy: No problem.