



# Teacher's page

## Fun lesson plans from Learn Hot English

### *Christmas fun!*

**Level:** Pre-Intermediate (A2) to Advanced (C1)

**Video:** Yes

In this fun lesson, your students will do lots of activities based around the topic of Christmas. And while doing them, they'll use lots of useful language and all the essential skills: speaking, listening, reading, writing... Here are some ideas for doing it in class. Good luck!

#### **1 Christmas vocabulary**

Students match the words at the top to the pictures.

#### **2 Song**

Play the song. Students write down the words for the gaps. Then, go over it with them.

Song: All I want for Christmas is You!

Video link: <https://melodicpop.com/song/all-i-want-for-christmas-is-you/gapfill>

#### **3 Video: Irish parliament Santa announcement!**

Go through the activities with your students. They should watch the video and answer the questions.

For the second viewing, activate the subtitles on the video so they can read and listen to it.

Cynical students might note that this is a prime example of a politician “spinning a yarn” while keeping a completely straight face! 😏

Video link: <https://www.youtube.com/watch?v=ZTa4m0AMcEY>

#### **4 Video: Last Christmas**

Go through the activities with your students. They should watch the video and answer the questions.

For the second viewing, activate the subtitles on the video so they can read and listen to it. Or, get them to read through the script. **WARNING:** there is an expression with a swear words in it: *lose your shit* = to start to lose control and be less organised, controlled, etc. This video is quite high level, so we recommend only using it with B2 (Upper Intermediate) and above students, although it's up to you.

Video link: [https://www.youtube.com/watch?v=aF-AXYCc\\_xo](https://www.youtube.com/watch?v=aF-AXYCc_xo)

#### **5 Christmas questions!**

Students could ask and answer the questions in pairs, or you could do it as a class.

Or, give students 5 minutes to prepare a one-minute presentation-speech on Christmas, answering any of the questions. They should speak for one minute continuously without hesitation, repetition or deviation. Time them with your smartphone for added pressure!

## 6 Follow-up activities

### Video summary

Students give an oral summary of what happened in the *Last Christmas* video.

### Christmas quiz

Students write questions for a Christmas quiz based words or information from this lesson.

### Re-enaction

In pairs or small groups, students re-enact the scene from the film *Last Christmas*.

### Christmas dialogue

In pairs students make notes for a Christmas dialogue. This dialogue could be between two parents, a child and a parent, a child and Santa, Santa and an elf...

Tell your students to make it as funny, silly or serious as they like. When they're ready, students act out their dialogue.

### Christmas mimes

In pairs or individually, students mime a Christmas situation. Other students watch it and guess what it is. For example: *wrapping a present, decorating a Christmas tree, hanging up a stocking, helping Santa out of the chimney, feeding the reindeer...*

**NOW SCROLL DOWN FOR THE STUDENT PAGES!**

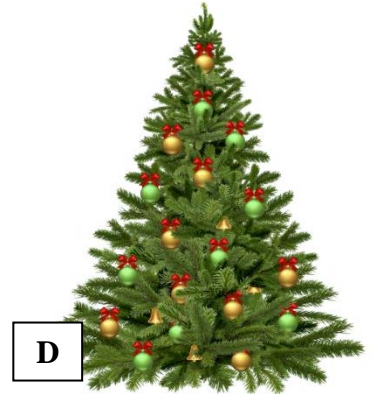
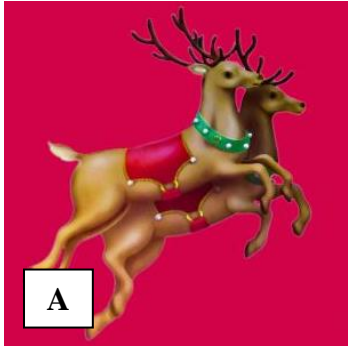
## Song: *All I want for Christmas is you!*

Find the pictures! Then, listen to the song with the gaps and complete it (see link below).

*Presents, Christmas tree, a stocking, a fireplace, snow, mistletoe, a reindeer, Christmas lights, sleigh /& sledge, sleigh bells, Father Christmas / Saint Nick / Saint Nicholas / Santa / Santa Claus*

Now listen to the song and complete it with the correct words:

<https://melodicpop.com/song/all-i-want-for-christmas-is-you/gapfill>



<https://www.youtube.com/watch?v=ZTa4m0AMcEY>

## Video clip: An important Santa Claus announcement by the Irish parliament!

Just recently, the Irish parliament made an important announcement about Santa Claus. What do you think it was? Use these prompts to help you think of any ideas: *Santa's travels, costumes, reindeer, obligations, rules, restrictions, the chimney, pandemic, children, parents, presents, travel times...*

Watch a video from the parliament and complete these sentences with the correct words.

1. They regard Santa's travels as...
2. Santa is exempt from the need to self-quarantine for...
3. He can come in and out of Irish air space and homes without having to restrict his...
4. Children should not stay up at night because Santa needs to social-...
5. People need to keep 2 metres away from Santa so that we can keep him...



[https://www.youtube.com/watch?v=aF-AXYCc\\_xo](https://www.youtube.com/watch?v=aF-AXYCc_xo)

## Video clip: *Last Christmas*

Last Christmas is a 2019 romantic comedy film directed by Paul Feig. It stars Emilia Clarke (from *Game of Thrones*) as Kate, a Christmas shop worker who forms a relationship with a mysterious man (Henry Golding). In this scene, there has been a break-in (a robbery) at Santa's (Michelle Yeoh) shop. The police have arrived to find out what's happened. Watch the video and answer these questions. Just try to get a general understanding of what they say.

1. Who do the police officers say probably committed crime?
2. What does Santa need the crime number for?
3. Which word does one of the police officers have difficulty spelling?
4. What did Kate forget to do?
5. What does Kate offer to do?
6. Why did Santa smash one of the windows?
7. Why does Santa give Kate one more chance?



Now, read over the script. Then, watch the video again; and then watch it again while reading the script.

### Video script

Officer 1: Let's go and write this out for you.

Officer 2: They had a riot going on in here, haven't they?

O1: Probably just kids.

O2: Yeah, I'd reckon it is just kids.

O1: Yeah, I just said. This is your crime number, you'll need it for insurance.

Kate: What happened?

O 2: Break in, I'm afraid. Very common this time of year. A place like this is a prime target.

O 1: Hmm. Lovely it is. Is that a crocodile with pom poms?

Santa: Yes.

O2: And erm... who, who is this?

S: This is my employee. She locked up last night, so please ask her if she saw anything.

K: Nothing out of the ordinary.

O2: Are you writing that down?

O1: I am. How do you spell "ordinary"?

O2: Well, we're done here. We will be in touch if we hear anything.

O1: Pity. It is a lovely place.

O2: It is. I love Christmas.

O1: No, you don't. You make "have a merry Christmas" sound like a death threat.

O2: What are you talking about?

O1: Merry Christmas.

O2: Have yourself a Merry Christmas, yeah?

O1: You see? You just did it.

O2: What do you mean, I just did it?

O1: You just did it. Let me get my phone out, I'll record you and you'll realize you sound like Jason Statham.

O2: Well, that's a good thing, because I love Jason Statham so that is not even an insult.

K: Santa I-

S: Don't talk to me.

K: But listen, I -

S: I said don't talk to me. You forgot to lock up. Don't deny it.

K: I can pay you back.

S: Now you listen to me and you listen good. You were great at your job when you started, that's why I took you on full time. You've got a way with people, and I felt so lucky to have you.

K: Thanks.

S: But I don't feel lucky anymore. Since you came back you started losing your shit just like you don't care about anything. So now, you care about this. I had to smash my own window to make it look like a break in otherwise I wouldn't get the insurance. You turned me into someone who broke the law. I can't believe I'm even giving you another chance, but I am because I am a good person. But one more thing, and you're out. So, clean up your mess, you stupid, stupid girl.

## Christmas questions!

Ask and answer the questions.

- What are some of your best memories of Christmas?
- Where do you usually spend Christmas?
- Who do you usually spend Christmas with?
- Where did you spend it when you were younger?
- What have been some of your best Christmas presents? Why did you like them so much?
- What's the best Christmas present you've ever had? What about the worst one?
- What sort of presents do you like to get at Christmas?
- What would your ideal Christmas be?
- What songs do you associate with Christmas?
- What's your usual Christmas day routine (the time you get up, breakfast, opening presents, lunch, walk, games...)?
- What do you usually have for breakfast on Christmas day?
- What do you usually do on Christmas Eve (24<sup>th</sup>)?
- Have you ever taken part in a Christmas show, play or pantomime? What was it? What part did you play?
- What kind of Christmas tree do you usually have? How do you decorate it?
- What sort of Christmas decorations do you usually put up?
- What Christmas traditions do you have? Which ones do you like?
- Do you ever hang up a stocking? What sort of presents do you get in it?
- What food do you have on Christmas day? What about Christmas Eve (24<sup>th</sup>) or Boxing Day (26<sup>th</sup>)?
- What are some of your favourite things to eat over the Christmas period? Why do you like them?
- What drinks do you have at Christmas?
- Which country or city would you like to spend Christmas in? Why?
- Has it ever snowed at Christmas? What was it like? What did you do?
- Have you ever volunteered over the Christmas period? What did you do?
- Have you ever had to work over the Christmas period? What did you do?
- What books do you like to read at Christmas? What Christmas stories do you like?
- What work Christmas parties have you been to? What did you like about it?
- Do you ever send Christmas cards? Who to?

