



# Teacher's page

## Fun lesson plans from Learn Hot English

### How to get your revenge!

**Level:** Intermediate (B1) to Advanced (C1)

**Audio:** Yes

In this fun lesson, your students will talk about revenge. This practical class will get your students using lots of useful language and all the essential skills: speaking, listening, reading and writing. Here are some ideas for doing it in class. Good luck!

#### 1 Warm-up

**Annoying things** – scroll down for the student pages

Print off or write up the list of annoying things on the Resource Page below. First, students do the activity individually. Then, they get into pairs or small groups and compare their ideas. Finally, bring the class back together to listen to any interesting ideas.

#### 2 Lesson activities

Go through the activities for the lesson on the sheet: the Pre-reading, Reading I and Reading II activities. You could do this lesson as a *listening* activity. In order to do this, tell your students to turn over the sheet so they can't see the text as they do the exercises. For the first listening, play it once through without stopping.

If your students' listening level is low, stop the recording after each paragraph and check their understanding.

After finishing that, and if you've done this as a listening activity (not a reading), let your students read the text as you play the recording again. This is good for developing their listening skills as they can see the connection between the written and spoken language.

If you do this as a reading activity, you could assign a paragraph to different students. Then, in pairs or small groups, get them to explain what their assigned food item consists of.

### 3 Follow-up activities

#### Retell it!

Assign a paragraph (or two, etc.) to each student. Students have a minute or two to try to remember the text. When they're ready, students try to recount the information, using as much of the language as possible.

#### Revenge plan

In pairs or small groups, students choose one of the situations from the Warm-up activity (or any other). Then, they write up a detailed plan for getting their revenge on the person who annoyed them. Tell your students to keep it light-hearted (no murder or torture) and to be as creative as possible. When they're ready, ask for volunteers to present their revenge plan (from memory or by using notes, not reading it out word-for-word). Other students listen and ask questions or vote on the most imaginative ones.

#### Dialogue

In pairs, students write up notes for a dialogue between a reporter and someone involved in one of the stories from this lesson. The reporter should ask questions using *who, what, where, why, when, how* to get as much information as possible. Tell your students to make the dialogue as funny, silly or serious as they like. When they're ready, ask for volunteers to act out their dialogues (from memory or by using notes, not reading it out word-for-word). Other students listen and vote on the best ones.

#### Debate it!

Write the following debating question or statement on the board: ***Can revenge ever be justified?*** Then, hold a debate! Divide the class into two. Half the class thinks revenge can be justified in certain circumstances; the other half disagrees. In their groups (or in pairs or smaller groups), students prepare arguments either in favour of or against the proposal (even if they don't agree with it personally), and think of examples to support their ideas. Remind students to keep it light-hearted (no murder, torture, etc.). When they're ready, allow representatives from each group to stand up and present their arguments. When both sides have finished, open up the debate so anyone can make comments, respond to previous points, etc. At the end (after a few minutes), hold a vote to see which idea is the most popular. Tell students they can vote either way and that they don't have to vote according to their initial group and the stance that they were representing.



Student's page

## How to get your revenge!

Level: Intermediate (B1) to Advanced (C1)

### 1 Warm-up: annoying things!

Individually, read over the list of annoying things below, and say what you would do or say in each situation. Then, get together with another student or group and compare your ideas.

*Imagine that someone...*

- ...takes a parking space you were about to park in.
- ...doesn't say thank you when you hold the door open for them.
- ...has put their feet on the only vacant seat on a train or bus.
- ...talks during a film at the cinema.
- ...sings loudly in public.
- ...has a loud phone call on public transport.
- ...spits.
- ...eats loudly.
- ...cycles on the pavement.
- ...tries to jump the queue.
- ...won't apologise for something that was clearly their fault.
- ...leaves a mess and doesn't tidy up.
- ...throws rubbish on the street.
- ...laughs at you when you make a mistake.
- ...is always late for appointments with you.
- ...uses the express checkout lane in a supermarket and tries to pay for more than 10 items.



Other?

**Objective** To improve your reading and listening skills.

**Think about it** When was the last time you felt like getting your revenge? Why did you want to get your revenge? Have you ever been angry with a bank, hotel, airline, travel agency or restaurant? Why? What happened? What are the pros and cons of getting your revenge? What films about revenge have you seen? What's the storyline?

**Exams** This reading and listening activity will help prepare you for English exams such as PET and TOEFL.

TRACK 10: ENGLISHMAN & ENGLISHWOMAN

REVENGE IS  
A DISH BEST  
SERVED  
COLD!

# How to get your revenge!

When was the last time you got angry? Have you ever been so angry that you wanted to **get your revenge**? Here are three stories of people who got theirs.

## 1 The farmer

A German farmer was walking on his land when he found a group of youngsters in one of his **fields**. They turned out to be about 40 **trance** fans who had organised a mini-festival on his property without permission. The farmer, from Mecklenburg-West Pomerania, tried to persuade them to leave, but they **refused**. So, he went back to his farmhouse, returning shortly afterwards with a **muck-spreader** which he used to cover his unwanted guests with **liquidised animal waste**.

## 2 The buyer

Edd Joseph was furious when the PS3 **console** he'd bought online failed to arrive. Foolishly, Edd had paid the \$80 to the seller by bank transfer *before* receiving the goods. A demand for a **refund** went unanswered, and as Edd had already paid the seller, he'd broken the website's terms of service, so the website couldn't help either. Furious, Edd decided to get his revenge by **bombarding** the seller with text messages in order to block up his mobile message **inbox**. He did this by copying and pasting entire versions of plays by

Shakespeare. *Macbeth* was divided into 600 messages, *All's Well That Ends Well* took up 861 messages, and *Hamlet* was split into an irritating 1,143 messages. Edd was able to send the messages at no expense as he was on a \$37-a-month unlimited contract with his **phone provider**. The contract allowed him to make as many calls or texts as he wanted without any additional costs.

## 3 The gamer

After losing an online game of *Call of Duty*, an angry gamer sent a 70-person **SWAT team** to his opponent's house. The gamer phoned police and told them that he'd shot members of his family. "I just killed my mother and I might shoot more people," he said, pretending to be Rafael Castillo. The police responded with helicopters, an ambulance and a fully-armed SWAT team. However, when they got to the house, they found Castillo still playing video games, and his 54-year-old mother making coffee in the kitchen. Police soon realised that it was an example of "Swatting" – the practice of **faking** emergency calls from a victim's house, often after losing an online game. "In this **bizarre** world of Swatting, you get points for the helicopter, for the police cars or for the SWAT team," Michael Tagney, Long Beach police commissioner, told CBS News. There have been a number of famous

"Swatting" incidents in the past, with police called to the homes of Miley Cyrus, Justin Bieber, Clint Eastwood and Tom Cruise. Authorities are currently looking for the caller, who could face criminal charges as well as having to pay for the police response.

How vengeful! 🗣️

## VIDEO

YouTube

Watch a news report on swatting. Search YouTube for "Swatting Searches - Vengeful gamer calls SWAT team on kid who beat him".

## GLOSSARY

**to get your revenge** *exp*  
to do something bad to someone who does something bad to you

**a field** *n*  
an area of grass, for example, in a park or on a farm

**trance** *n*  
a type of electronic dance music with repetitive rhythms and sounds

**to refuse** *vb*  
if you "refuse" to do something, you say that you won't do it

**a muck-spreader** *n*  
a machine that's used to spread "muck" – animal waste that helps plants grow

**liquidised** *adj*  
if something has been "liquidised", it's made into a liquid with a machine

**animal waste** *n*  
the substance that comes out of an animal when it goes to the toilet

**a console** *n*  
a little machine for playing video games

**a refund** *n*  
if a shop gives you a "refund", they return your money because you don't want the thing you bought there

**to bombard** *vb*  
if you "bombard" someone with messages, you send them many messages

**an inbox** *n*  
an electronic folder where messages you receive are stored

**a phone provider** *n*  
a company that you pay to give you an internet connection or to a phone network

**a SWAT team** *n*  
a group of police officers who are trained to deal with dangerous situations. SWAT is an abbreviation of "Special Weapons and Tactics"

**to fake** *vb*  
if you "fake" a phone call (for example), you make a call and act as if you're someone else

**bizarre** *adj*  
strange, unusual

Answers on page 44

## 1 Pre-reading

Look at the paragraph titles. What do you think happened to these people to make them so angry? How do you think they got their revenge?

## 2 Reading I

Read or listen to the article once to compare your ideas from the Pre-reading activity.

## 3 Reading II

Read the article again. Then, write Farmer, Buyer or Gamer next to each statement.

1. He used some famous works of literature to get his revenge.
2. He found some people on his land.
3. He was angry because he'd lost a game.
4. He paid for something but never received it.
5. Clint Eastwood had also been a victim of this person's prank.
6. He covered the trespassers with animal waste.
7. He called the police and pretended to be someone else.