



# Teacher's page

## Fun lesson plans from Learn Hot English

### *What sport do you like?*

**Level:** Intermediate (B1) to Upper Intermediate (B2)

**Video:** Yes

In this fun lesson, your students will practise talking about sport. This practical class will get your students using lots of useful language and all the essential skills: speaking, listening, reading and writing. Here are some ideas for doing it in class. Good luck!

#### **1 Discussion: sport** – scroll down for the student Resource pages

In pairs or small groups (or as a class), students ask and answer the questions about sport. Later, they can share any interesting ideas or thoughts with the whole class.

#### **2 Vocabulary**

For a fun game, let students read over the vocabulary definitions.

Then, students cover the words while you read out a definition.

Students have to tell you what the corresponding word or

expression is. And they get a point for each correct answer. For example:

Teacher: A fixed period when a sport is played. For example, American Football is played from September to January.

Student: A season.

Etc.



#### **3 Video**

Students watch the video once from start to finish. Then, play the video again and students try to answer the comprehension questions. This time, you can pause or stop the video after each question and replay as many times as necessary.

#### **CLICK HERE TO WATCH THE VIDEO**

VIDEO LINK: <https://www.youtube.com/watch?v=2dO6illfEJE&feature=youtu.be>

#### **Answers**

1. When is the Super Bowl? At the beginning of February
2. How many teams compete in the Super Bowl? Two
3. Which two basketball leagues does the speaker refer to? The college basketball and pro (professional) basketball leagues

4. How does the speaker describe the baseball World Series? She says it's like a Super Bowl for baseball
5. How is the World Series different from the Super Bowl? The World Series is a series of games, not just one game

**Read & listen!**

After you've done the comprehension questions, let students read over the script in pairs. Then, play the video while students follow the script. This is great for developing their listening skills.

**4 Role play: the sports club**

In pairs, students choose a role. Then, they prepare their questions and answers. When they're ready, they sit facing each other and begin the role play. Make notes while students are speaking. Then, go over any language or pronunciation mistakes with them.





## Student's page

# *What sport do you like?*

**Level:** Intermediate (B1) to Upper Intermediate (B2)

**Video:** Yes

## 1 Discussion: sport

In pairs or small groups, ask and answer any of the questions below. Finally, share any interesting ideas or thoughts with the rest of the class.

- What sports do you like to do? Why do you like them?
- What do you like about doing sport?
- Which team sports have you played in the past or do you play now?
- Which individual sports do you like to do (skateboarding, skiing, swimming...)?
- What sports did you do when you were younger or at school?
- Do you prefer watching or doing sport? Why?
- Why do you think it's important to do sport?
- What do you prefer: individual sports or team sports? Why?
- How can team sports help you with other aspects of your life?
- Which sports would you like to do? Why?
- What do you think the pros and cons are of being a professional sportsperson?
- Do you have a favourite sportsperson? Who is it? Why do you like him/her?



Look at the list of sports below. Which ones have you done? Which ones do you do regularly? Which ones would you like to do? In each case, give details with your answer.

*Kayaking, skating, canoeing, skiing, cross-country skiing, downhill skiing, rafting, snorkelling, windsurfing, surfing, bodyboarding, diving, scuba diving, sky diving, paddle boarding, rowing, water polo, aerobics, karate, yoga, judo, archery, bodybuilding, boxing, horse riding, cross-country running, cycling, fencing, kickboxing, kung fu, athletics (the long jump, the high jump, javelin, discus, the hurdles...), wrestling, football, American football, volleyball, tennis, baseball, basketball, badminton, bowling, cricket...*

Other?

## Vocabulary

Here are some words to learn before seeing the video. Make sure you understand them as your teacher will test you on them.

### American football

“American football” is played in the US with a ball that is similar to a rugby ball. Americans refer to “ordinary” football as “soccer”.



### The Super Bowl

A championship game between the two best American Football teams that is held in February.

### To root for a team

If you “root for a team”, you support that team and you want it to win: “We were rooting for the red team.”

### A season

A fixed period when a sport is played. The American Football season is from September to January.

### Wings

A “wing” is a part of a bird’s body that it uses to fly. Chicken “wings” are often served with a hot, spicy sauce.



### Pretzels

A type of salty bread snack in the shape of the letter “8” (more or less).



### A commercial

A short video with information about a product that you can buy.

### March Madness

The period during the month of March when the college basketball tournament takes place. This tournament is organized by the NCCA = the National Collegiate Athletic Association.

### To come out on top

If your team “comes out on top”, it wins a tournament, or a part of this tournament.

### To tune into

If you “tune into” a TV or radio station, you watch or listen to it.

### A bracket (sports)

A type of diagram showing the teams playing in a tournament. People use a “bracket” to predict which team will win each game.





### **College basketball versus pro (professional) basketball**

College basketball players are in college (university) and they're usually between the ages of 17-23. They aren't paid but they might receive benefits for their education. Professional basketball players can be any age from around 16 to 45 depending on the league. Pro players are paid.

## **3 Video**

### **Viewing 1**

You're going to watch a video with someone talking about sports in the US. Watch it once. Then, watch it again (pausing where you like) and answer the questions below.  
[answers below]

### **Viewing 2**

Answer these questions.

1. When is the Super Bowl?
2. How many teams compete in the Super Bowl?
3. Which two basketball leagues does the speaker refer to?
4. How does the speaker describe the baseball World Series?
5. How is the World Series different from the Super Bowl?

**IMPORTANT:** only read over the script below **after** you've done the Viewing 1 and 2 activities!

### **Video script**

Hi, I'm Ali. I'm a college student from Pennsylvania, and today I'm going to be talking about American sports. Arguably the most popular sport would be Football. Everyone has their favorite team, their favorite player, and they usually root for them all the way up to the Superbowl.

The Super Bowl!

The Super Bowl happens in, at the beginning of February, and it is the two teams that have done the best throughout the football season against each other. Everybody has a Super Bowl party where people bring little snacks like wings and pretzel bites, and they get together, and they watch the Superbowl. A lot of people only watch the Super Bowl for the commercials though, so many companies produce their best commercial of the year during the Super Bowl. The next most popular sport is probably basketball.

Basketball!

The next most popular sport is probably basketball. During March Madness everyone creates their own "bracket" to predict what team they think is going to come out on top in the college or in the pro basketball leagues.

Baseball!

And finally, baseball is also really important to American culture. The World Series... a lot of people tune into the World Series. Erm, it's like a Super Bowl but for baseball,

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and it's a series of games rather than just one game that determines who's going to win the World Series.

Yeah, and that's sports!

#### 4 Role play: The sports club

In pairs, choose a role from below. When you're ready, sit facing each other. Student A should start like this: *So, (Jenny), have you heard of our sports club. It's great because...*

**Student A:** you're going to try to persuade your friend to join a sports club (you decide what sport it is related to). Explain everything about it and answer any questions. Make notes with ideas on what you're going to say.



##### Useful language:

- We meet up (once a week).
- There are about X people in the club.
- We compete in competitions in the (local area).
- There are lots of different levels.
- All you need to do is...
- It only costs...
- It's free if...
- It's great fun because...
- We often meet up to...
- After the training sessions, we often...
- There are lots of social events too, such as...
- You can make lots of friends because...
- The main aim is to...
- The best thing about it is that...
- It's the best way to...
- Wouldn't it be great to...?
- Just imagine how cool it would be to...
- I promise you won't regret it because...
- It's a great way to get fit and healthy because...

**Student B:** your friend is going to try to persuade you to join a sports club. Listen and ask as many questions as you can. Make notes with ideas on what you're going to say.

##### Useful language:

- When are the training sessions?
- How often do you play games?
- How much does it cost?
- Do I have to play in all the games?
- How many practice sessions are there a week?
- When does the season start and finish?
- What equipment or clothing do I need?
- Could I try it out for a week or two to see if I like it?
- Who are the other people in the club?
- What's the main aim of the club?
- Are there any membership fees?
- How many hours a week will I have to dedicate to it?