



Teacher's page

Fun lesson plans from Learn Hot English

Shopping!

Level: Intermediate (B1) to Upper Intermediate (B2)

Video: Yes

In this fun lesson, your students will focus on the topic of shopping! This practical class will get your students using lots of useful language and all the essential skills: speaking, listening, reading and writing. Here are some ideas for doing it in class. Good luck!



1 Discussion: shopping – scroll down for the student Resource pages

In pairs or small groups (or as a class), students ask and answer the questions about shopping. Later, they can share any interesting ideas or thoughts with the whole class.

2 Vocabulary

For a fun game, let students read over the vocabulary definitions. Then, students cover the words while you read out a definition. Students have to tell you what the corresponding word or expression is. And they get a point for each correct answer. For example:

Teacher: A metal object that you can use to fry food by cooking it in hot oil.

Student: A frying pan.

Etc.

3 Video

Students watch the video once from start to finish. Then, play the video again and students try to answer the comprehension questions. This time, you can pause or stop the video after each question and replay as many times as necessary.

CLICK HERE TO WATCH THE VIDEO

VIDEO LINK: <https://www.youtube.com/watch?v=NPYR5oEUxY&feature=youtu.be>

Answers

1. What did Josh take back to the shop? A pair of trousers
2. What did he buy with the money? A new phone
3. What else did he buy? A washing machine

4. What did Stacy get for the novel she's writing? A new printer
5. What two items of clothing did she buy? A new shirt and a pair of pants ("trousers" in British English)

Read & listen!

After you've done the comprehension questions, let students read over the script in pairs. Then, play the video while students follow the script. This is great for developing their listening skills.

4 Speaking: The shopping anecdote

Students make notes for telling a shopping story. When they're ready, students tell their stories. Other students listen and then ask questions about the story. Make notes while students are speaking. Then, go over any language or pronunciation mistakes with them.



Student's page

Shopping!

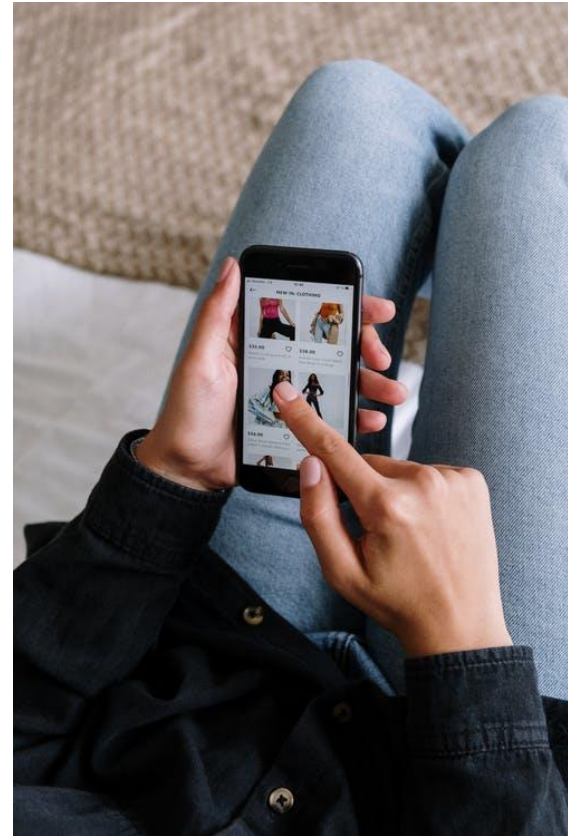
Level: Intermediate (B1) to Upper Intermediate (B2)

Video: Yes

1 Discussion: shopping!

In pairs or small groups, ask and answer any of the questions below. Finally, share any interesting ideas or thoughts with the rest of the class.

- When was the last time you went shopping? What did you buy?
- What do you like or dislike about shopping?
- How often do you go shopping?
- Do you ever do any online shopping? What do you buy online? What would you never buy online? Why?
- Have you ever had to return something you bought online? What was it? How easy or difficult was it to return it?
- What do you shop for on a weekly basis?
- When was the last time you went shopping for clothes? Where did you go?
- Where do you do most of your food shopping? Why do you go there? What are some of your favourite food products? Why do you like them?
- What brands do you usually buy? Do you always go to the same shop? Why? Why not?
- When's the best time to go shopping? Have you ever bought something then regretted it afterwards? What was it?
- Do you prefer going shopping alone or with friends? Why?
- Do you ever use shop coupons? Which ones? How much do you think you save with coupons?
- Do you ever look at the labels on products? Why? Why not? What do you look for?
- Have you ever eaten something that was past its sell-by date? What was it? What happened?
- Do you prefer shopping in malls, markets or streets? Why?
- Do you ever take a shopping list? Why? Why not?



2 Vocabulary

Vocabulary

Here are some words to learn before watching the video. Make sure you understand them as your teacher will test you on them.

Vocabulary

Here are some useful words that appear in the video.

To get

If you “get something”, you buy or receive it: “I got a new phone.”

To go shopping

If you go shopping, you go to a shop to buy things: “I went shopping last week.”

Trousers / (“pants” in US English)

Clothing you wear to cover your legs: “I got a pair of black trousers.”

To refund / a refund

If you “get a refund”, the shop returns your money because you don’t want the product: “They gave me a refund because the computer was broken.”

To take back / to return

If you “take something back” to a shop, you take this thing to the shop so you can leave it there because you don’t want it. When you do this, the shop gives you a refund: “I took the trousers back because they were too small for me.”

X% off

If a product in a shop has “10% off” (for example), the price is 10% cheaper: “I got 10% off the shoes.”

The sales

During the “sales”, products in shops are much cheaper (50% off, for example). There are often sales in January or during the summer: “I bought a new shirt in the sales.”

Brand-new

Something “brand-new” is completely new and no one has used it: “This bike is brand new!”

To get a good deal

If you “get a good deal”, you buy something for a very good price: “I got a great deal on the new computer.”





3 Video

Viewing 1

You're going to watch a video two people talking about shopping. Watch it once. What items that they bought did you hear them mention?

Viewing 2

Watch the video again. Then, answer these questions.

1. What did Josh take back to the shop?
2. What did he buy with the money?
3. What else did he buy?
4. What did Stacy get for the novel she's writing?
5. What two items of clothing did she buy?

IMPORTANT: only read over the script below **after** you've done the Viewing 1 and 2 activities!

Video script

Stacy = US English / Josh = British English

Stacy: So, did you get anything good in the sales?

Josh: I did. Well, first of all what I did, I took back some trousers that I got for my birthday. They refunded me the money and I took that money to buy a new phone because one of the phone shops has 40% off.

S: Perfect.

J: Yeah, so I got a new phone which I've been after for a while. And then erm I also got a brand-new washing machine.

S: A washing machine! [A great deal on a washing machine.] That's awesome. Is it a big one?

J: Yeah, it's a big one and it's got the place to put the clothes in and the place to put the detergent in... [uh-huh, that's awesome] Classic washing machine.

S: Perfect.

J: Got a good one.

S: A good deal it sounds like!

J: Yeah, what about you?

S: I got 30% off a new printer, which I've really been needing because I have to print a lot of things.

J: For your novel, right?

S: For my novel, that I've been writing. And I also got a new shirt and a matching pair of pants to go with it, so yeah.

J: Good stuff.

S: There were some really good sales.

J: Yeah. I saw a lot of people were shopping. [Mm-hmm] A lot.

4 Speaking: The shopping anecdote

Prepare notes so you can tell the class about something that happened when you went shopping. For example, you had to take something back, you were accused of shoplifting, something funny happened... Use any of the questions below to help you think about what to say. When you're ready, tell the class your story and answer any questions other students may ask you.

- What did you buy?
- How much did it cost?
- Which shop did you buy it from?
- Where is the shop?
- Who were you with?
- When did it happen?
- What happened in the shop?
- Why did you take it back?
- What was wrong with it?
- What did the shop assistant say?
- What happened in the end?

Also, use any of these words to help you tell the story:
Once... Then... After that... Next... In the end... All of a sudden... Suddenly... Eventually... At first... Initially... Without a second thought, I... Without thinking, I... To my embarrassment... To my horror... Without realising it...

