



Progress test II

Beginner (A1)

There are five parts to the test: A: Reading; B: Language; C: Listening; D: Speaking;

E: Writing. **TEACHERS: only print the first five pages for your students.**

Student (full name): Company:

..... Group: Level: Teacher (full name):

..... Date course started:

To be completed by the teacher:

(A) Reading (5): _____ (B) Language (5): _____ (C) Listening (10): _____

(D) Speaking (15): _____ (E) Writing (15): _____ Total score: _____ (50)

Teacher's comment:

This exam is designed to test your general language skills. It will help you (and the teacher) see where you might need a bit more help. You can do this test without any revision!

A: Reading (Total = 5 points)

Read the e-mail. Then, answer the questions.

zoe22@gmail.com

Hi Zoe,

How's it going? We're staying in a house in the country. We arrived here two days ago. Every day, we have breakfast at home, but we have lunch outside, and dinner at a restaurant.



We went for a long walk this morning. We got up at 6 o'clock, and walked for about 12 kilometres! We arrived at the top of the mountain at about 2pm. We ate our sandwiches there, and then we walked down again. We got home at about 7pm. Then, we went out for dinner at 8 o'clock.

What about you? What did you do at the weekend?

Let me know,

Speak soon,

Jamie.

1. When did Jamie arrive at the house?

a) 10 days ago b) two days ago c) yesterday evening

2. Where do they have dinner?

a) at a restaurant b) at home c) at a friend's house

3. What time did they get up this morning?

- a) 10 o'clock b) 7 o'clock c) 6 o'clock

4. How far did they walk before lunch?

- a) 3km b) 7km c) 12km

5. When did they get to the top of the mountain?

- a) at 1pm b) at 2pm c) at 3pm

B: Language (Total = 5 points)

Choose the correct options. These questions are on very general things for this level.

1. She always _____ to work by bus.

- a) going b) goes c) go

2. They _____ a big house.

- a) don't have b) not have c) doesn't have

3. He _____ six languages.

- a) speak b) cans speak c) can speak

4. She _____ to work.

- a) not drove b) not drive c) didn't drive

5. _____ three chairs in the room.

- a) Are b) There are c) There

6. She _____ tennis at the moment.

- a) is playing b) play c) is play

7. What time did you _____ home?

- a) arrived b) arriving c) arrive

8. We _____ to the park yesterday.

- a) go b) went c) goed

9. Did you _____ a good time at the party?

- a) have b) had c) having

10. We _____ a great film last night.

- a) see b) saw c) seed



C: Listening (Total = 10 points)

Remember, you don't have to understand every word in order to answer the questions.

Going out!

In this recording, Jack and Ellie are in a pub. They're talking about last night.

Listen once. Then, choose the correct answers.

1. Who did Ellie go to the cinema with?
a) her sister b) Molly c) her dad
2. What type of film did she see?
a) a comedy b) a horror film c) an adventure film
3. What did she eat at the restaurant?
a) a hamburger b) some lasagne c) a pizza
4. How did her friend go home? She took a...
a) train b) bus c) taxi
5. What type of restaurant did Jack go to?
a) Indian b) Italian c) Mexican
6. What did Jack have to eat?
a) lasagne b) a salad c) a pizza
7. What did they do at Pete's house? They played...
a) a board game b) videogames c) basketball
8. How did Jack get home? He...
a) cycled b) took a bus c) walked
9. How long did it take him? About...
a) an hour b) 20 minutes c) half an hour
10. What time are they meeting outside the cinema? At...
a) 7pm b) 7:30pm c) 8pm



D: Speaking (Total = 15 points)

Ask and answer the questions. Use **full answers**. For example:

A: What did you do yesterday?

B: I worked yesterday.

- What did you do yesterday?
- What did you have for dinner last night?
- What did you have for breakfast this morning?
- What time did you get to work or school today?
- What time did you leave work or school yesterday?
- Where did you go on holiday last summer? How long did you go for? Who did you go with? Where did you stay (a hotel, etc.)?
- What sport did you do last month?
- What films did you see last month?
- What did you do last weekend?
- Where did you have dinner on Saturday evening last weekend?
- Who did you see last weekend?
- What are you going to do this weekend?
- Who are you going to see this weekend?
- Where are you going to have dinner next Saturday?
- Where are you going to go this weekend?





E: Writing (Total = 15 points)

Write an e-mail to a friend. Complete the information below.
Write **full sentences**. Imagine you're on holiday. You're somewhere very nice. It's 7pm on the third day of your trip.

E-mail subject: my holiday

Dear Abbie,

I hope everything is going well. I'm on holiday right now!

(Where are you?) _____

(Who are you with?) _____

(What's the hotel like? Describe it) _____

(What's the area or city like? Describe it) _____

(What did you do yesterday?) _____

(Where did you have dinner last night?) _____

(What did you do this morning?) _____

(Where did you have lunch this afternoon?) _____

(What are you going to do tomorrow?) _____

Well, I've got to go now.

Speak soon,

Best wishes,

Charles

TEACHER'S NOTES

DO NOT PRINT FOR YOUR STUDENTS!

Exam notes for teachers

Remember, this is a general test on your students' language skills. There's no need for your students to revise for it. We feel this is a good way of checking students' progress as they work on their own without any assistance from you. Extra weighting in the exam scoring is given to listening, speaking and writing – the important communicative skills.

- Give the exam during class time – don't let students take the exam away with them.
- Be careful not to photocopy the answers when you make the copies for your students!
- Please print the exam double-sided.
- The exam should take about an hour and a half. If needed, this can be divided up into two testing periods, with the exam being given over two classes.
- Mark the results clearly on each individual student's Progress Report Sheet.
- Any student who doesn't turn up for the exam will have to do it another day. Students doing the exam after the event should do so quietly to one side of the normal class. For more information on this, speak to the DOS or teacher coordinator.
- The recordings for the Listening sections of the exams are on our website.

You can download them from here:

www.learnhotenglish.com/teachers

Submitting the Information

- Once the exams have been completed, you are required to complete all fields of the Progress Report Sheet and send this by e-mail (or drop it off - whatever's easiest) to your point of contact in the central office. Completed Progress Report Sheets need to be handed in no later than two weeks after

you have received the exam. To make our administrative processing easier, please group together students from the same class.

- Students have two weeks to do the test. It is your responsibility to make sure they all do the test. If after two weeks they still haven't done it, then you must write N/A (Not Attended) on the Progress Report Sheet. Thanks for your collaboration!

A: Reading (5 points)

1b 2a 3c 4c 5b

B: Language (5 points)

1b 2a 3c 4c 5b 6a 7c 8b 9a 10b

C: Listening (10 points)

1b 2a 3c 4c 5b 6a 7b 8c 9b 10a

D: Speaking (15 points - three points per objective)

Students get zero points per objective if they don't complete it or if they do it poorly. Set it up so that students speak in pairs (or with you for one-on-one classes). Make notes while they're speaking on how well they do. Other students could be doing the Writing test while you do this.

- Did the student complete the task? (three points)
- Did the student speak clearly and fluently without too much hesitation? (three points)
- Did the student speak accurately (not making many mistakes)? (three points)
- Did the student pronounce the words correctly? Did the student use the correct intonation, word stress, sentence stress, etc.? (three points)
- Did the student use a wide range of expressions and vocabulary? (three points)

E: Writing (15 points - three points per objective)

Students get zero points per objective if they don't complete it or if they do it poorly.

- Did the student complete the task? (three points)
- Did the student write accurately? (three points)
- Did the student write text that makes sense? Were the ideas linked logically? (three points)
- Did the student use a wide range of appropriate words or expressions? (three points)
- Did the student use a wide range of appropriate grammatical structures? (three points)

Audio script

Last night!

Jack: So, what did you do last night?

Ellie: I went to the cinema with Molly.

Jack: Nice! What did you see?

Ellie: A film called *Helping Out!* – it was a comedy.

Jack: Was it any good?

Ellie: Yeah, it was quite funny.

Jack: So, what did you do after the cinema?

Ellie: Well, the film finished at about 10 o'clock. After leaving the cinema, we went to a restaurant and had a pizza. Then, we went to a pub near my house. We had one more drink then went home. I walked home and Molly got a taxi. So, what about you?

Jack: I went to a restaurant with Pete and Zoe.

Ellie: Which one?

Jack: There's a new Italian restaurant called Zucchini's in the high street.

Ellie: Oh, right. Would you recommend it?

Jack: Yes, it's pretty good. I had a delicious lasagne.

Ellie: I'll have to try it out. So, what did you do after that?

Jack: We went to Pete's house to play some video games until about 11pm.

Ellie: Sounds good. So, how did you get home? You live quite close, don't you?

Jack: Yes, I walked home, too.

Ellie: Did it take you long?

Jack: No, not really – it took about 20 minutes through the park.

Ellie: 20 minutes! About the same as my walk! Oh, by the way, we're going to the cinema tonight if you want to come too.

Jack: Yes, OK. What are you going to see?

Ellie: A romantic comedy, but I don't remember the name.

Jack: Sounds good. What time are you meeting?

Ellie: We're meeting at 7pm outside the cinema – the one in the high street.

Jack: OK, great. I'll see you there!

Ellie: Bye!

Ellie: See you later!