



Progress test **II**

# Upper Intermediate level (B2) May 2019

There are five parts to the test: A: Reading; B: Language; C: Listening; D: Speaking; E: Writing. **TEACHERS: only print the first four pages for your students.**

Student (full name): ..... Company: .....  
..... Group: ..... Level: ..... Teacher (full name): .....  
..... Date course started: .....

To be completed by the teacher:

(A) Reading (5): \_\_\_\_\_ (B) Language (5): \_\_\_\_\_ (C) Listening (10): \_\_\_\_\_  
(D) Speaking (15): \_\_\_\_\_ (E) Writing (15): \_\_\_\_\_ Total score: \_\_\_\_\_ (50)

Teacher's comment: .....

This exam is designed to test your general language skills. It will help you (and the teacher) see where you might need a bit more help. You can do this test without any revision! Good luck!

## A: Reading (Total = 5 points)

Read the text. Then, answer the questions.

### Driving incident causes chaos!

A driver from Düsseldorf blocked the entrance to an Underground station when he mistook it for a subterranean car park.

The 52-year-old drove his Volkswagen Beetle across the pavement and into the entrance, where it came to a halt a few steps down. Police estimated the damage to the station to be around €1,500. The VW Beetle remained balanced on the fifth step, and the man was able to get out unharmed.

The accident happened in the Nordstrasse Underground station in the centre of Düsseldorf. A pick-up truck was later called to drag the car out. A local newspaper said the man was more shocked and embarrassed than hurt.

A similar incident happened four years prior to this. In this case, a 50-year-old woman also mistook the entrance to the station for an underground car park. She drove her car into the entrance, too, but managed to stop before going down any of the steps.

As a result of these incidents, some claim the station needs transforming. But the head of Traffic Management in Düsseldorf, Andrea Blome, doesn't agree. She said, "We've changed the entrance to the station just recently. The stairwell has been painted a brighter colour and extra lighting has been installed. So, I think it's quite obvious what it is now. I only wish people would pay a bit more attention."



1. How old was the driver of the Volkswagen who was involved in the incident in Düsseldorf? How many steps did he drive down?
  - a) 50 years old. He drove down 15 steps
  - b) 22 years old . He drove down six steps
  - c) 52 years old. He drove down five steps
  
2. How much will the damage cost to repair?
  - a) exactly 52 euros
  - b) around one thousand, five hundred euros
  - c) about one thousand and fifty euros
  
3. How did the man feel after the accident? When did something similar happen?
  - a) shocked and embarrassed. Something similar happened four years before the most recent incident
  - b) hurt. Something similar happened 50 years ago
  - c) in a lot of pain. Something similar happened three years before the most recent incident
  
4. What does the head of traffic want to do about the entrance to the Underground station?
  - a) nothing
  - b) re-design it
  - c) add some extra lighting
  
5. What does she want people to do?
  - a) drive slowly
  - b) pay more attention
  - c) pay a fine if they make the same mistake

## **B: Language** (Total = 5 points)

Choose the correct options. These questions are on very general things for this level.

Choose the correct options to complete the sentences.

1. She \_\_\_\_\_ enough time to finish the work before lunchtime.
  - a) not will have
  - b) will have not
  - c) won't have had
  
2. They \_\_\_\_\_ by the time we call.
  - a) will have arrived
  - b) will be arrive
  - c) will have arrive

3. This will be a disaster \_\_\_\_\_ some more money in it.  
a) unless we invest  
b) unless we investing  
c) we invest unless
4. They \_\_\_\_\_ take part in the event.  
a) were encouraged  
b) were encouraging at  
c) were encouraged to
5. I \_\_\_\_\_, but I can't recall where it was.  
a) remember to meeting him  
b) remember meeting him  
c) remind to meet him
6. I \_\_\_\_\_ to wait around when there's so much to do.  
a) can't stand to have  
b) can't stand having  
c) don't stand having
7. I \_\_\_\_\_ it on the table, but I'm not sure.  
a) might have putting  
b) might be put  
c) might have put
8. They \_\_\_\_\_ for the house, but never heard back from them.  
a) made in an offer  
b) put in an offer  
c) took at an offer
9. We've \_\_\_\_\_ – could you get some on your way home, please?  
a) run for ink  
b) run out of ink  
c) run by to ink
10. \_\_\_\_\_ the time to do it, she agreed to help us anyway.  
a) Despite not have  
b) Despite not having  
c) Despite having not

## C: Listening (Total = 10 points)

Remember, you don't have to understand every word in order to answer the questions.

### When things go wrong on holiday!

You're going to listen to three people (Brooke, Bradley and Reece) talking about their holiday nightmares.

Listen once and answer this question.

1. Which three holidays are mentioned?
  - a) a beach holiday; a scuba-diving holiday; a cycling holiday.
  - b) a beach holiday; a mountain adventure holiday; a safari.
  - c) a beach holiday; a scuba-diving holiday; a safari

Read over the questions below. Then, listen to the speakers again and answer the questions.

2. Why is **Brooke** angry with the travel agency? Because the beach was...
  - a) ...too small.    b) ...four miles away from the resort.    c) ...extremely dirty.
3. Is there a swimming pool in the resort?
  - a) Yes, but it hasn't got any water.    b) No, there isn't.    c) Yes, but it's very small.
4. Why can't they use the spa in the resort? Because it's...
  - a) ...for guests of the 5-star hotel only.    b) ...temporarily closed.    c) ...closed down.
5. What was the water like where **Bradley** went diving?
  - a) crystal clear    b) too cold    c) dirty and polluted
6. What could they see under the water?
  - a) lots of fish    b) rubbish    c) nothing at all
7. Why could they only go out on one dive a day?
  - a) Because there were too many people.
  - b) Because the water was too polluted.
  - c) Because the sea was really rough.
8. When did the airline deliver **Reece's** luggage?
  - a) near the end of his holiday.    b) on the same day    c) two days after arriving
9. What happened as they were driving to the camp?
  - a) They were attacked by a lion.    b) The car broke down.
  - c) The driver had a heart attack.
10. What did they think of the safari?
  - a) It was fantastic!    b) It was much better than they'd imagined.
  - c) It wasn't as good as they'd expected.



## D: Speaking (Total = 15 points)

Use the questions below (or any others you can think of) to have a **discussion with a partner for at least five minutes**. Choose any questions from below, or ask any others. It's up to you to keep the conversation going, and to make sure the talking doesn't stop!

- When was the last time you were caught up in traffic? Where were you?
  - Have you ever arrived somewhere late because of traffic? When? Where were you?
  - Have you ever lost anything on holiday? What was it? Did you get it back in the end?
  - What are some of your favourite gadgets? Why?
  - What's the worst or best hotel you've ever stayed in? Why was it so bad or good?
  - When was the last time you complained about something? What? What happened in the end?
  - Has anything frightening ever happened to you? What? Where were you? Who were you with? What happened in the end?
  - What's the most interesting job you've ever had?
  - What major construction projects are going on in your country at the moment? What do they involve?
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## E: Writing (Total = 15 points)

Write a new report on a driving incident: a SatNav problem, someone going the wrong way, someone missing something important because of traffic... Explain the following in the news report: what happened, where it happened, when it happened, why it happened, how it happened, what happened in the end, who was responsible... Also, include some quotes by people involved in the story: the police, the driver, onlookers... **Write more or less an A4 page.**

## TEACHER'S NOTES

### DO NOT PRINT FOR YOUR STUDENTS!

#### Exam notes for teachers

Remember, this is a general test on your students' language skills. There's no need for your students to revise for it. We feel this is a good way of checking students' progress as they work on their own without any assistance from you. Extra weighting in the exam scoring is given to listening, speaking and writing – the important communicative skills.

- Give the exam during class time – don't let students take the exam away with them.
- Be careful not to photocopy the answers when you make the copies for your students!
- Please print the exam double-sided.
- The exam should take about an hour and a half. If needed, this can be divided up into two testing periods, with the exam being given over two classes.
- Mark the results clearly on each individual student's Progress Report Sheet.
- Any student who doesn't turn up for the exam will have to do it another day. Students doing the exam after the event should do so quietly to one side of the normal class. For more information on this, speak to the DOS or teacher coordinator.
- The recordings for the Listening sections of the exams are on our website.

You can download them from here:

[www.learnhotenglish.com/teachers](http://www.learnhotenglish.com/teachers)

#### Submitting the Information

- Once the exams have been completed, you are required to complete all fields of the Progress Report Sheet and send this by e-mail (or drop it off - whatever's easiest) to your point of contact in the central office. Completed Progress Report Sheets need to be handed in no later than two weeks after you have received the exam. To make our administrative processing easier, please group together students from the same class.
- Students have two weeks to do the test. It is your responsibility to make sure they all

do the test. If after two weeks they still haven't done it, then you must write N/A (Not Attended) on the Progress Report Sheet. Thanks for your collaboration!

#### A: Reading (5 points)

1c 2b 3a 4a 5b

#### B: Language (5 points)

1c 2a 3a 4c 5b 6b 7c 8b 9b 10b

#### C: Listening (10 points)

1c 2b 3a 4a 5c 6b 7a 8a 9b 10c

#### D: Speaking (15 points - three points per objective)

Students get zero points per objective if they don't complete it or if they do it poorly. Set it up so that students speak in pairs (or with you for one-on-one classes). Make notes while they're speaking on how well they do. Other students could be doing the Writing test while you do this.

- Did the student complete the task? (three points)
- Did the student speak clearly and fluently without too much hesitation? (three points)
- Did the student speak accurately (not making many mistakes)? (three points)
- Did the student pronounce the words correctly? Did the student use the correct intonation, word stress, sentence stress, etc.? (three points)
- Did the student use a wide range of expressions and vocabulary? (three points)

#### E: Writing (15 points - three points per objective)

Students get zero points per objective if they don't complete it or if they do it poorly.

- Did the student complete the task? (three points)
- Did the student write accurately? (three points)
- Did the student write text that makes sense? Were the ideas linked logically? (three points)



- Did the student use a wide range of appropriate words or expressions? (three points)
- Did the student use a wide range of appropriate grammatical structures? (three points)

### Audio script

#### When things go wrong on holiday!

Brooke

We just got back from a nightmare trip to the beach. We booked the holiday through a travel agency. They told us how nice the hotel was and everything, but their description was nothing like the real thing. For a start, they told us that the resort was right next to the beach, but it was actually about four miles away. They also said there was a swimming pool there. That was true, but there wasn't any water in it as it was being repaired! They also told us that as residents we'd have access to the spa resort that was next to our hotel. It sounded great as it had saunas, Turkish baths and heated swimming pools, but staff at the spa told us that we couldn't use it as it was only for guests of the five-star hotel, which was right next to our hotel. They said that we'd have to either become members or transfer to the five-star hotel, but that would have meant paying a lot more than we'd budgeted for.

Bradley

I've just got back from a scuba diving holiday. I'd been looking forward to it all year, but it was a complete disaster. Before going, the diving club that I booked the holiday through showed us a video of the diving centre. From the video they showed us, it looked amazing with crystal clear water and lots of fish. But that was all a lie as the water was really dirty, and the only things you could see under the water were some old tyres and rusty washing machines. On top of that, the equipment at the diving centre was really old and most of it didn't

work. Plus, there were too many people there and not enough oxygen tanks, so we could only go out on one dive a day for an hour or so. If I'd known all that, I would have gone somewhere else.

Reece

A few months ago, I booked a safari tour, which turned out to be a complete nightmare. For a start, the airline lost two of our bags with most of our clothes. They told us that we'd have them back within a day or so and that they'd send them on to where we were staying. Two days later, they still hadn't turned up so we had to call up to find out what was going on. Eventually, the bags turned up one day before we were supposed to leave! Also, the agency told us that someone would be waiting to pick us up at the airport, but no one was there! In the end, we phoned up the hotel and they sent this guy over, but as we were driving to the camp, the car broke down and we had to wait another two hours for a replacement vehicle. But the biggest disappointment was the actual safari. The people at the travel agency told us that we'd see lions, giraffes, hippos and elephants. But there were no animals in sight. OK, we did see one lion, but it was so far away that you could only see it through a pair of powerful binoculars. I won't be going back there again, I can tell you.