



Progress test II

Intermediate level (B1) May 2019

There are five parts to the test: A: Reading; B: Language; C: Listening; D: Speaking; E: Writing. **TEACHERS: only print the first four pages for your students.**

Student (full name): Company:
..... Group: Level: Teacher (full name):
..... Date course started:

To be completed by the teacher:

(A) Reading (5): (B) Language (5): (C) Listening (10):
(D) Speaking (15): (E) Writing (15): Total score: (50)

Teacher's comment:

This exam is designed to test your general language skills. It will help you (and the teacher) see where you might need a bit more help. You can do this test without any revision! Good luck!

A: Reading (Total = 5 points)

Read the text. Then, answer the questions.

Couple spend years in a hotel room!

An elderly couple have had a room at a hotel named after them. David Davidson and his wife Jean were given the honour after spending the past 22 years living as permanent guests at a Travelodge hotel just outside Sheffield.



The couple's love of the hotel chain started in 1985 when they stayed at one of the hotels in Staffordshire. Since then, they have literally "moved in". The couple are in their late 70s and they admit that they found the lifestyle suits them very well. "My wife has a bone disease," said Mr Davidson, "and it's good that she doesn't have to go up stairs."

The couple have spent an estimated £90,000 in the twenty two years that they've been using the hotel. "One day, we asked if we could live here and they said yes. We book well in advance, so we get the very best prices," said Mr Davidson. "We usually pay about £90 a week, and we'll continue to live here for many years to come."

The couple have developed a close relationship with the employees, and each Christmas they exchange gifts.

- How long have they been living in the hotel?
a) Seventy years. b) Nine years. c) Twenty-two years.
- Where is the hotel that they are currently living in?
a) Near Travelodge. b) Just outside Sheffield. c) Close to Staffordshire.

3. When did they first stay in the hotel chain, and how old are the couple now?

- a) In 1985. They are between 77 and 79 years old
- b) In 1990. They are between 90 and 95 years old.
- c) In 1922. They are in their 20s.

4. Why does Mr Davidson like the hotel? Because...

- a) ...there are no stairs that his wife has to walk up.
- b) ...there is a hospital close by in case he gets sick.
- c) ...there are lots of stairs and it's a good way to keep fit.

5. How much have the couple spent on the hotel over the past 22 years?

- a) more or less £9,000
- b) precisely £22,000
- c) around £90,000

B: Language (Total = 5 points)

Choose the correct options. These questions are on very general things for this level.

Complete the sentences with the correct word.

1. They said they _____ finish it next week.

- a) were go to
- b) going to
- c) were going to

2. She said she _____ the red one.

- a) will like
- b) would liking
- c) would like

3. They hope _____ the work by tomorrow evening.

- a) to finish
- b) finish
- c) finishing

4. He really enjoyed _____ in the workshop.

- a) participate
- b) to participate
- c) participating

5. You _____ earlier.

- a) should have left
- b) should left
- c) should be left

6. They _____ to us like that.

- a) shouldn't have spoken
- b) not have speak
- c) should have not speak

7. They _____ very much recently.

- a) not have working
- b) working haven't been
- c) haven't been working

8. If you press this button, the machine _____ off.

- a) switches
- b) would switching
- c) switching

9. She said she _____ it. a) like b) liking c) liked

10. They _____ about it. a) have been thinking b) have thinking c) been thinking

C: Listening (Total = 10 points)

Remember, you don't have to understand every word in order to answer the questions.

Four people talk about their charity work!

You're going to listen to four people (Charlotte, Greg, Abbie and Oscar) talking about their charity work. Listen once and answer this question.

1. Where have the four people been working? In...
- a) ...an animal rescue centre; a zoo; an old person's home; a forest.
 - b) ...an animal rescue centre; a school in a remote area; an old person's home; a forest.
 - c) ...an animal rescue centre; a homeless people's centre; an old person's home; a refugee centre.

Read over the questions below. Then, listen to the conversation again and answer the questions.

2. What has Charlotte been doing?
- a) cleaning out the animal cages
 - b) taking the animals for walks
 - c) uploading photos and information to the website
3. What would she like people to do? a) buy an animal b) rent a pet c) adopt an animal
4. How long has Greg been working abroad? a) a few months b) two years c) one week
5. Why has he been singing and telling stories to the children? Because...
- a) ...he was told to.
 - b) ...there aren't many books in the school.
 - c) ...the children like it.
6. What has Abbie been doing with the elderly residents?
- a) driving them around the country
 - b) playing games with them
 - c) cooking with them
7. What does she think of the residents?
- a) She feels sorry for them.
 - b) She thinks they're interesting.
 - c) She only likes one or two of them.
8. Why has Oscar been clearing paths in the forest?
- a) So people can walk through it.
 - b) So loggers can cut down the trees.
 - c) So people can drive through it.
9. What do the educational signs have on them? Information about...
- a) ...the local village.
 - b) ...the history of the forest.
 - c) ...plants and wildlife.
10. What are the other signs for? To tell people...
- a) ...that the park closes at the weekend.
 - b) ...where the cafeteria is.
 - c) ...what they can and can't do.





D: Speaking (Total = 15 points)

Use the questions below (or any others you can think of) to have a **discussion with a partner for at least four minutes**. Choose any questions from below, or ask any others. It's up to you to keep the conversation going, and to make sure the talking doesn't stop!

- When was the last time you stayed at a hotel? What was it like? What did you like or dislike about it? How many stars would it give on a scale of 1 to 5? Why?
- When was the last time you went to a restaurant? What was it like? What did you like or dislike about it? What did you eat there?
- Have you ever had to return a product? Why?
- What do you do with any old things you no longer need (furniture, clothing, devices, etc.)? Do you ever sell them? Where?
- What do you think of the fashion industry? What do you like or dislike about it?
- What's the best holiday you've ever been on? Why was it so good? What happened?
- What's your favourite form of transport? Why?
- Have you ever donated any money to charity? Which one? Which one would you like to donate to? Why?

E: Writing (Total = 15 points)

Write a description of an activity you enjoy doing: a sport, a pastime, a hobby, etc. Include details of what it is, how to do it, why you like it, when you do it, what it involves, where you do it, the equipment required to do it, who you do it with, any stories or anecdotes related to this hobby, anything interesting you've learnt, etc. **Write more or less half an A4 page.**



TEACHER'S NOTES

DO NOT PRINT FOR YOUR STUDENTS!

Exam notes for teachers

Remember, this is a general test on your students' language skills. There's no need for your students to revise for it. We feel this is a good way of checking students' progress as they work on their own without any assistance from you. Extra weighting in the exam scoring is given to listening, speaking and writing – the important communicative skills.

- Give the exam during class time – don't let students take the exam away with them.
- Be careful not to photocopy the answers when you make the copies for your students!
- Please print the exam double-sided.
- The exam should take about an hour and a half. If needed, this can be divided up into two testing periods, with the exam being given over two classes.
- Mark the results clearly on each individual student's Progress Report Sheet.
- Any student who doesn't turn up for the exam will have to do it another day. Students doing the exam after the event should do so quietly to one side of the normal class. For more information on this, speak to the DOS or teacher coordinator.
- The recordings for the Listening sections of the exams are on our website.

You can download them from here:

www.learnhotenglish.com/teachers

Submitting the Information

- Once the exams have been completed, you are required to complete all fields of the Progress Report Sheet and send this by e-mail (or drop it off - whatever's easiest) to your point of contact in the central office. Completed Progress Report Sheets need to be handed in no later than two weeks after you have received the exam. To make our administrative processing easier, please group together students from the same class.
- Students have two weeks to do the test. It is your responsibility to make sure they all

do the test. If after two weeks they still haven't done it, then you must write N/A (Not Attended) on the Progress Report Sheet. Thanks for your collaboration!

A: Reading (5 points)

1c 2b 3a 4a 5c

B: Language (5 points)

1c 2c 3a 4c 5a 6a 7c 8a 9c 10a

C: Listening (10 points)

1b 2c 3c 4a 5b 6b 7b 8a 9c 10c

D: Speaking (15 points - three points per objective)

Students get zero points per objective if they don't complete it or if they do it poorly. Set it up so that students speak in pairs (or with you for one-on-one classes). Make notes while they're speaking on how well they do. Other students could be doing the Writing test while you do this.

- Did the student complete the task? (three points)
- Did the student speak clearly and fluently without too much hesitation? (three points)
- Did the student speak accurately (not making many mistakes)? (three points)
- Did the student pronounce the words correctly? Did the student use the correct intonation, word stress, sentence stress, etc.? (three points)
- Did the student use a wide range of expressions and vocabulary? (three points)

E: Writing (15 points - three points per objective)

Students get zero points per objective if they don't complete it or if they do it poorly.

- Did the student complete the task? (three points)
- Did the student write accurately? (three points)
- Did the student write text that makes sense? Were the ideas linked logically? (three points)

- Did the student use a wide range of appropriate words or expressions? (three points)
- Did the student use a wide range of appropriate grammatical structures? (three points)

Audio script

Four people talk about their charity work

Charlotte

I've been working for an animal charity for the past few years. It's an animal rescue centre for abandoned dogs and cats. We try to find homes for them. I've been working on their website uploading photos and information about the animals there. We want to encourage people to adopt an animal rather than buy one. Every year, hundreds of pets are abandoned, especially around Christmas time. I really like animals and I wanted to do something to help.

Greg

I'm an English teacher and I've been working abroad for the past few months. The charity I've been working for sends teachers out to remote areas to help people learn English. In the school where I'm working there aren't any books, so we've been telling the children stories, singing songs to them, doing drama activities – things like that. I think the kids have been having a good time and they've been learning a lot, and I'm really enjoying it too!

Abbie

I help out in an old person's home at the weekends. Many of the residents don't have any relatives, so it's our job to keep them happy. We play games with them, and organise quizzes and bingo sessions. We also help them eat and go for short walks in the garden. Some of them are really interesting. I've been speaking to an elderly lady who worked as an acrobat many years ago. She's been telling me all about it. She

showed me some photos of the circus where she performed. It's amazing what you can learn from some of them.

Oscar

I've been working for an environmental group. We've been cleaning up a forest, picking up litter and clearing paths so people can walk and cycle through it. We've also been planting trees and designing signs. Some of these are educational and tell you about the plants and wildlife in the forest. Others are like warning signs telling you not to leave any rubbish, not to light fires, not to feed the animals... and so on. I usually work at weekends, and for a couple of weeks in the summer. It's great fun and I've made a lot of friends there.